

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 State of Arkansas
2 85th General Assembly
3 Regular Session, 2005
4

As Engrossed: H3/10/05

A Bill

HOUSE BILL 2607

5 By: Representative M. Martin
6
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For An Act To Be Entitled

9 AN ACT CONCERNING INTELLIGENT DESIGN; PERMITTING
10 THE TEACHING OF THE THEORY OF INTELLIGENT DESIGN
11 IN PUBLIC SCHOOLS; AND FOR OTHER PURPOSES.
12

Subtitle

14 AN ACT CONCERNING INTELLIGENT DESIGN AND
15 PERMITTING THE TEACHING OF THE THEORY OF
16 INTELLIGENT DESIGN IN PUBLIC SCHOOLS.
17
18

19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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21 SECTION 1. Arkansas Code Title 6, Chapter 16, is amended to add an
22 additional subchapter to read as follows:

23 6-16-1301. Findings.

24 The General Assembly finds that:

25 (1) The teaching of the theory of intelligent design does not
26 require attributing the creation of the world or it's creatures to any god or
27 gods;

28 (2) The teaching of the theory of intelligent design does not
29 respect the establishment of any theistic religion any more than the teaching
30 of evolutionary theory respects the establishment of the religions of secular
31 humanism or scientific naturalism;

32 (3) Science should be taught in the spirit of free inquiry,
33 including the discussion of the pros and cons of theories of origins;

34 (4) When topics are taught that may generate controversy, such
35 as biological evolution, the curriculum should help students to understand
36 the full range of scientific views that exist; and



